Paris Outcome Statement
Jointly Accelerating Progress for SDG4:
Meeting of Principals of Global Multilateral Education Partners
4 July 2019

Given the global education crisis in access and equity, quality teaching, and learning outcomes and the urgency in accelerating progress towards the education-related targets of the 2030 Agenda for Sustainable Development, we commit to advancing the following joint actions:

1. **Maintain strategic dialogue among the principals of multilateral partners through a joint action platform** to increase the effectiveness and efficiency of multilateral partners’ work in advancing SDG 4 (quality education) at the country level. Meeting twice yearly to provide collective leadership, prioritize country actions and monitor progress, this platform will be closely linked to the existing global SDG 4 coordination mechanism, namely, the SDG-Education 2030 Steering Committee, as well as the proposed SDG global education forum. It will also work with the on-going UN reform and the existing UN coordination architecture of humanitarian emergency assistance as established by the General Assembly Resolutions 46/182 and 48/57.

2. **Support the establishment of the SDG global education forum**, proposed by Mr Gordon Brown, the UN Special Envoy for Global Education, which will be composed of international institutions and development ministries or agencies providing aid to education. The forum will be co-chaired by Ms Graça Machel (former Minister of Education of Mozambique), Mr Tharman Shanmugaratnam (former Deputy Prime Minister of Singapore), the UNESCO Director-General and the UN Special Envoy for Global Education. This forum would assess progress and key bottlenecks and help deliver support for reform and additional finance. The first meeting will be held during the United Nations General Assembly in September 2019.

3. Align our work on the following priorities to accelerate progress towards SDG 4 and improve efficiency and accountability:
   a) **Improve support for country-level systems strengthening and implementation capacity development**, including for government-led aid coordination groups and cross-sectoral approaches to education.
   b) **Pay special attention to the furthest behind and hardest to reach**, particularly out-of-school children and youth, those affected by emergencies, conflict and forced displacement, with an emphasis on girls and women; as well as children and youth with disabilities and multiple disadvantages. Adopt a crisis-sensitive approach in situation of complex emergencies.
   c) **Focus on improving learning outcomes** paying particular attention to the quantity and quality of teachers and their enabling environment.
   d) **Scale up youth skills development** including through private sector engagement and investment in TVET systems.
   e) **Increase investment in global public goods**, and share and scale up innovative solutions and country-level learning.
   f) **Harmonize** the timely collection, sharing and use of data and evidence through support for a Global Data Coalition.
   g) **Engage in joint advocacy** to attract greater political attention and scaled-up domestic and international funding by communicating powerful key data and emphasizing the cost of inaction.

Over the next months, the group of multilaterals partners represented here will start operationalizing this commitment into practice. The new joint action platform comprising the principals of multilateral partners will reconvene during the UNGA 2019.